

# Hopewell Middle School

## 8<sup>th</sup> grade Business & Computer Science

### Course Syllabus

<b>Teacher</b>	Ms. Lindsay Rock	<b>Room</b>	A152
<b>Email Address</b>	rockl@fultonschools.org		
<b>Teacher Web Page</b>	www.lrbusinessed.com; http://portal.office.com		

### **Course Description**

Using project-based instruction, student will be introduced to the principles of business in the 21<sup>st</sup> century while refreshing their keyboarding skills. This course will also help students use computers effectively in their lives, thus providing a connection of computer science and business careers. The goals of this course is to provide all students with an introduction to the principles of computer science, Internet safety, computer applications, 21<sup>st</sup> century skills, networking and programming, and business and computer science careers.

### **Course Online Access**

Go to <http://portal.office.com> and login using this format:

Username: id#@fcstu.org (This is your Fulton ID#, which is also your lunch number)

Password: your Fulton County password

### **Course Standards**

MSBCS-BCSIII-1 Reinforce keyboarding techniques

MSBCS-BCSIII-2 Demonstrate effective communication skills used to succeed in the business world

MSBCS-BCSIII-3 Demonstrate the ability to problem solve

MSBCS-BCSIII-4 Exhibit critical thinking

MSBCS-BCSIII-5 Examine the basics of accounting

MSBCS-BCSIII-6 Examine the basics of risk management

MSBCS-BCSIII-7 Examine the basics of entrepreneurship

MSBCS-BCSIII-8 Examine the basics of networking

MSBCS-BCSIII-9 Examine the basics of business law

MSBCS-BCSIII-10 Examine the basics of marketing

MSBCS-BCSIII-11 Examine educational requirements, job responsibilities, employment trends, and opportunities within different career pathways

MSBCS-BCSIII-12 Demonstrate an understanding of economics

MSBCS-BCSIII-13 Demonstrate an understanding of personal finance

## Assignments and Points

<b>Assignment Name</b>	<b>Points Possible</b>	<b>Due Date†</b>
Discussion 1	20	March 20
Word Review	60	March 24
Career Project	100	March 29
Discussion 2	20	March 29
Entrepreneurship Research or Business	100	April 12
Entrepreneurship Quiz	10	April 12
Discussion 3	20	April 12
Scratch Assignments		
Scratch Lessons 1-4	10	April 17
Scratch Witch Game	20	April 19
Scratch Practice Exercises	30	April 21
Scratch Final Project	50	April 25
Budget Project	100	May 2
Personal Finance Quiz	10	May 2
Discussion 4	20	May 2
Mock Trial	100	May 5
Business Law Quiz	10	May 5
Discussion 5	20	May 5
Final Project	100	May 24
<b>TOTAL POINTS THUS FAR</b>	<b>800</b>	
Optional Lessons to Earn Remaining Points (must choose 2 lessons; one due May 11; one due May 18)		
Accounting (vocab, quiz, two assignments)	100	May 11 or 18
Marketing (vocab, quiz, one assignment, one project)	100	May 11 or 18
Risk Management (2 projects)	100	May 11 or 18
Networking (vocab, 2 reading assignments, one project)	100	May 11 or 18
Code Avengers (choose 2 or 3 projects to complete)	100	May 11 or 18
<b>TOTAL POINTS POSSIBLE</b>	<b>1000</b>	

***All course material/assignments/projects will be online. All assignments will be “turned in” online, unless otherwise stated in the instructions for that particular assignment/project. All Discussions should be completed in schoology.com***

### **Evaluation and Grading**

This course has a total of 1000 possible points.

900+ points earned = A (90-100%)

800-899 points earned = B (80-89%)

700-799 points earned = C (70-79%)

699 and below points earned = F (69% and below)

### **Expectations for Academic Success**

- 1) Complete daily assignments and projects.
- 2) Participate in discussions.
- 3) Participate constructively as a team member.
- 4) Problem solve and accept challenges.
- 5) Challenge yourself to continuously improve.